**ENGLISH Learn at Home packs: Year 2, Week 11**

**These notes are intended for teachers** who are using these materials to continue to teach their class using a form of online file sharing alongside group chats, the use of pre-recorded stories and poems, video conferencing, messaging and so on.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Listen to a reading of *Clarice Bean: My Uncle is a Hunkle*, written by Lauren Child. Recall the accidents and disasters occurring in the story. Select one of these and write about it, using conjunctions to link ideas in sentences.
* **Day 2 –** Listen again to the reading of *My Uncle is a Hunkle.* Read a description of the Mum in the story and identify the nouns, adjectives and adverbs in the text. Pick a further character from the story and write about them using expanded noun phrases for description.
* **Day 3 –** Listen to *My Uncle is a Hunkle* for the last time. Learn how to separate items in a list sentence using commas and the word *and*. Write imaginatively about what might be in Uncle Ted’s rucksack, using commas for lists and using the conjunction *because* to explain reasons.
* **Day 4** – Read an abridged version of *My Uncle is a Hunkle* and answer a set of questions about the story. Having read a postcard from Clarice Bean’s Granny, write a further postcard in reply.
* **Day 5** – Listen to a song from *Mary Poppins*; plan and write an email to an imagined child-minding agency; write a series of punctuated sentences that use commas to separate items in lists.

Summary of content

**Day 1 –** Listen to a story by Lauren Child; recall details from the text; write about aspects of fiction, using conjunctions to link ideas.

**Day 2** – Re-listen to a fiction text; identify nouns, adverbs and adjectives in a text; write about a fictional character using expanded noun phrases for description.

**Day 3** – Listen once again to a familiar story; revise the use commas to separate items in lists and add to unpunctuated sentences.

**Day 4** – Read an abridged version of a familiar fiction text; answer comprehension questions about the text; write imaginatively in response to a text.

**Day 5** – Listen to a song lyric; write full, punctuated sentences in a creative piece of writing; use commas in sentences to separate items in lists.