**ENGLISH Learn at Home packs: Year 6, Week 11**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – *Provide some teacher input*, using the PowerPoint presentation**\*** on adverbs of possibility. If children can access this PowerPoint, they hear the teaching. They read a poem and watch it performed. They revise adverbs of possibility and use them to write about their own lives.
* **Day 2** – Children read a newspaper article and answer questions. They summarise the content of other newspaper articles and then write reflectively about inspiration during lockdown.
* **Day 3** – *Provide some teacher input*, using the PowerPoint presentation**\*** on relative clauses. If children can access this, they have the voice-over teaching. They answer questions about a Banksy picture, then revise relative clauses and write sentences with these about street art.
* **Day 4** – Children write about a set of images. They then see how these are used in the poem, ‘The Great Realisation’. They answer reflective questions about the poem.
* **Day 5** – Children explore the images and ideas in ‘The Great Realisation’. They think about their own hopes for the future of the world and plan and write a persuasive letter about these to their MP.

Summary of content

**Day 1 –** Reading a poem written in the lockdown. Revising adverbs of possibility and using these to write about their own lives.

**Day 2 –** Reading and summarising newspaper articles about the amazing things some people have done in the lockdown. Writing reflectively about inspiration.

**Day 3** – Writing about an artwork by Banksy created in response to the Covid situation. Revising, identifying and using relative clauses.

**Day 4** – Writing, stimulated by images. Reading a poem inspired by the lockdown. Answering questions.

**Day 5** – Analysing the poem. Reflecting on future hopes. Writing persuasively.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*