**ENGLISH Learn at Home packs: Year 3, Week 12**

**These notes are intended for teachers** who are using these materials to continue to teach their class using a form of online file sharing alongside group chats, the use of pre-recorded stories and poems, video conferencing, messaging and so on.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Listen to part of the story *The Queen of the Birds*, told by Wilf Merttens. Either predict what might next in the tale or write a recount of what happens in the second part of the story. Suggest how a competition to discover a Y3 class King or Queen might be organised.
* **Day 2 –** Listen to the remaining part of *Queen of the Birds.* Identify and distinguish between homophones in a set of sentences. Identify and create similes to describe a wren.
* **Day 3 –** *Provide some teacher input*, using the PowerPoint presentation**\*** on punctuating dialogue. Listen to a reading of *The King of the Birds*, written by Helen Ward. List the differences between the two versions of the tale. Correctly lay-out and punctuate a conversation between the eagle and the wren.
* **Day 4** – Listen again to *King of the Birds.* Learn and apply the rules on using the determiners *a* or *an*. Write a persuasive letter from a character in the story.
* **Day 5** – Read two poems, *Owl* and *The Sparrow.* Answer questions about each one. Select your favourite poem of the two and explain why you prefer it.

Summary of content

**Day 1 –** Listen to part of an oral retelling of a fable; predict what may happen in a story; write imaginatively to make suggestions.

**Day 2** – Listen to the remainder of the oral story; compare with predictions; identify and distinguish between homophones; compose similes.

**Day 3** – Listen to a picture book re-telling of the same fable; compare the two versions; write punctuated dialogue.

**Day 4** – Listen again to the fable; using the determiners *a* or *an* correctly; write persuasively in role.

**Day 5** – Read poetry; answer questions about poems; select a favourite poem and begin to learn it.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*