Home Learning Reception wc: 27.04.20

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| **Weekly Maths Tasks (Aim to do at least 1 per day)** | **Weekly Reading Tasks (Aim to do 1 per day)** |
| * Watch a Numberblocks clip each day at: BBC or CBeebies. * Can you write all of your numbers to 20? * Can you measure objects in your home? use cubes, pennies, counters, beads to measure. Write down the number beside it. E.g: pencil is 6 coins long, toy dinosaur is 10 blocks long. * Can you make a pattern. You can use colours, cubes, coins and toys e.g red, blue, green, red, blue, green. Can you continue a pattern a grown up as set. * Practise counting backwards from 20. This can be done through playing hide and seek, singing number songs, chanting, board games etc. * Build a model – can you count how many blocks, lego, cubes you used? Can you build a model with 20? Prove to me you have 20? | * Children to read to parents daily. Visit Oxford Owl for free eBooks that link to your child’s book band. You can create a free account. Complete the linked Play activities for each book. * Teachyourmonstertoread.com is an excellent free online game to get your children reading. It is fun so give it a try, * With your child, look in magazines, newspapers and books for the tricky words they are currently learning. They could use a highlighter to highlight in magazines and newspapers. |
| **Weekly Phonics Tasks (Aim to do 1 sound per day)** | **Weekly Writing Tasks (Aim to do 1 per day)** |
| * Daily phonics - Practice the sounds your child is working on and blend words. This can be oral blending (e.g. spoken out loud c-a-t) or written if appropriate. * Write the digraphs/ **trigraphs** Sh, ch, th, ng, nk. ee, igh, ee, igh, oa Can they write down words that have these sounds in? * Using chalks, shaving foam, water and paintbrushes write down the alphabet and all of the sounds you know. * Red words – Can you write these red words and write a simple sentence – I, the, my, he, she. | * Draw an animal of your choice. Label the parts of the animal. Can you create a fact file e.g. where does it live? What does it eat? * Practice name writing. Can they write their first name? Middle name? Surname? * Practice forming the letters of the alphabet. * Can you write a sentence or two about a zoo/jungle animal? * Draw a picture of you and your family- can you label it and write a simple sentence about your family. |