

Captain Webb Curriculum Framework Overview Year 6 2020 – 2021

	Autumn 8 weeks/7 weeks		Spring 6 weeks/ 6 weeks		Summer 6 weeks/7 weeks	
Class Theme	Blood Heart /Fallen Fields	Frozen Kingdom	Revolution	Hola Mexico	Darwin's Delights SATS	Gallery Rebels
Visit	Mark Chetwood – dissecting a heart	Titanic Museum Liverpool	Blists Hill	Cooking a Mexican meal/End of year 6 celebration visit	Fossil digging	Visiting artist/sculptor
	AUTUMN TERM 1st Half (8 wks)	AUTUMN TERM 2 nd Half (7wks)	Spring TERM 1 st Half (6 wks)	Spring TERM 2 nd half (6 wks)	SUMMER TERM 1st Half (5wks)	Summer term 2 nd half (7 weeks)
English	<p>PSHE – blog post (1 week)</p> <p>Short narrative (2 week)</p> <p>Newspaper (2.5 weeks)</p> <p>Explanation text (2.5 weeks)</p>	<p>Persuasive writing</p> <p>Polar regions & tourism (2 week)</p> <p>Biography</p> <p>Shackleton's journey (2 weeks)</p> <p>Non-Choronlogical report</p> <p>Animals (2wks)</p>	<p>Argument – child labour (2 weeks)</p> <p>Narrative – Jim escape story (3 weeks)</p>	<p>Non-chron (Mayan Sacrifice)</p> <p>Recipe from cooking (instructional writing)</p> <p>SATS revision</p>	<p>SPaG revision (3 weeks)</p> <p>SATS (1 week)</p> <p>Start reading holes</p> <p>Formal letter – Stanley (1 week)</p> <p>Non-chron -dodo bird (1 week)</p>	<p>Diary – Kate Barlow (1 week)</p> <p>Narrative</p> <p>Write the Next Chapter (3 weeks)</p> <p>Poetry -three brothers, Highway man (2 weeks)</p>
Quality Text	<p>Pig Heart Boy – Malorie Blackman</p> <p>Poppy Fields Michael Morpurgo</p> <p>World War I Poetry.</p> <p>Selection of Primary and Secondary Resources on WWI</p>	<p>Northern Lights – Phillip Pullman</p> <p>Titanic Non-fiction</p> <p>Animals and their habitats and polar regions- Non-fiction</p> <p>Selection of Primary and Secondary Resources on Titanic</p>	<p>Street Child – Berlie Doherty</p> <p>Non-fiction on Victorian Life</p> <p>Poetry- A Railway Carriage" by Robert Louis Stevenson</p>	<p>Holes – Louis Sacher</p> <p>A variety of myths from around the world</p>		<p>Framed – Frankie Cottrell-Boyce</p> <p>Poetry- The Sea- James Reeves</p> <p>The Highwayman</p>
Page Turners	Cogheart By Peter Bunzl		Mortal Engines By Phillip Reeve		Wolf Hollow Lauren Wolk or The Girl of Ink and Stars By Kiran Millwood-Hargrave	
Story Time						

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Maths	<p><u>Who lives in a House like this?</u> Place value (2 weeks)</p> <p><u>A Cure for Cameron</u> Fractions (2 weeks)</p> <p><u>Planning a School Visit to Liverpool</u> + and – (2 weeks) Multiplication (2 weeks)</p>	<p><u>Investigating relationships and pattern</u> CF, CM and Prime numbers (1 week)</p> <p><u>How Cold is cold?</u> Place value (1 week) Statistics (2 weeks)</p> <p><u>Mapping the Stars/Creating the ideal Christmas Box</u> Geometry (3 weeks)</p>	<p><u>Bargain Superstore (January Sales)</u> Fractions, % and decimals (3 weeks)</p> <p><u>Design a Victorian Village</u> Measure (3 weeks)</p>	<p><u>Developing a line of enquiry: Healthy eating</u> Statistics (1 week)</p> <p><u>Leading a Mayan army</u> Multiplication and division (2 weeks)</p> <p><u>Preparing a Mexican Meal</u> Ratio and Proportion (2 weeks)</p> <p>Algebra (1 weeks)</p>	<p>Fractions and decimals (2 weeks)</p> <p>Revision (1 week)</p> <p>SATS (1 week)</p> <p>Costing a visit (1 week)</p>	<p><u>Design a Healthy Snack for Sports Day</u> Enterprise (2 week)</p> <p><u>Design A School's sports Field</u> Measure and embedding all four operations(2 weeks)</p>
History	<p>WW1 (Trench warfare) Titanic</p>		<p>Social changes in the Victorian Era (work and education) Dr Barnardo Mayans</p>		<p>Charles Darwin Famous significant artists</p>	
Geography	<p>WW1 (Locating countries within Europe/changing boundaries/human and physical geography) Polar regions</p>		<p>British empire changing over time (housing) Human geography (first civilisation – Mayans)</p>		<p>Dodo and fossils Art galleries around the world</p>	
Science	<p>Animals including humans Circulatory system Living things and their habitats</p>		<p>Electricity Light</p>		<p>Evolution RSE</p>	
Love 2 Investigate	<p>What can your heart rate tell you? What's in blood? How does blood flow? Can we slow cooling down? How do animals stay warm?</p>		<p>Can fruit light a bulb? What is a reflection? Can you see through it?</p>		<p>Where do wild plants grow best? Why do birds have different beaks? Is green really green?</p>	
D&T	<p>Controllable vehicles (Army tanks)</p>		<p>Healthy options (Mexican Cooking) Blanket/cross/running stitch (Quilt)</p>			
Art	<p>Kenojuak Ashevak</p>		<p>William Morris</p>		<p>Henry Moore, Giacometti and Luis Melendez</p>	

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Computing			
RE <i>T&W Syllabus</i>	Religion and the individual: Christians and Buddhists How do people follow the guidance of their religion?	Words of Wisdom: What can we learn from reflecting on Sikh, Christian and Muslim wisdom?	How do people express their spiritual ideas through the arts? (Christianity) Religions in the local community What will make our town/village a more respectful place?
Music <i>Changra</i>	Happy Classroom Jazz 2	A New Year Carol You've Got A Friend	????? Reflect, Rewind and Replay
PSHE <i>Jigsaw</i>	STAR: Drug & Alcohol awareness program Being Me in My World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
French	Phrases to use in the classroom School timetables Classroom objects Days of the weeks and months of the year Weather Clothing/Colour/Opinions Family Occupations	Getting to know someone Planning a visit to France: climate, attractions, accommodation Our house: rooms in the house and prepositional phrases	Houses: selling a house (written and oral radio adverts) and furniture
PE	Tag rugby Basketball	Orienteering Football	Swimming Athletics