**ENGLISH Learn at Home packs: Year 6, Week 6**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children read different sets of instructions for making toast and identify the features of instructional writing by completing a check list. They write their own set of instructions.
* **Day 2** – Children read explanations about how we get a browning effect on food (The Maillard Reaction) and answer comprehension questions. They compare two video explanations of the same things.
* **Day 3** – Children read a muddled explanation for how a toaster works and put it in the right order. They then read a comical, imaginative explanation. They write their own, using a similar pattern.
* **Day 4** – *Provide some teacher input*, using the PowerPoint presentation**\*** on Adverbials. If children access this PowerPoint, they will hear the voice-over teaching. Children read The Highwayman again (after Week 3). They make notes about a character, deciding which is the most tragic. They practise using adverbials.
* **Day 5** –Children research vocabulary in the Highwayman. They practise adverbials and write a character study, including sentences with adverbials.

Summary of content

**Day 1 –** Reading instructions. Identifying features; writing instructions.

**Day 2 –** Reading explanations. Identifying features. Answering questions.

**Day 3** – Reading a comic explanation. Writing a similar piece.

**Day 4** – Reading The Highwayman and making notes about characters. Revising adverbs and adverbials and practising identifying these.

**Day 5** – Studying the vocabulary in The Highwayman. Identifying different types of adverbial. Writing a character study.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*