

Help and advice

If you have any queries or concerns regarding your child and their special educational need or disability, please do not hesitate to make an appointment to see your child's class teacher and/or SENDCO to discuss the matter.

Some external agencies in the local area:

- ⇒ BEAM
- ⇒ Family Connect
- ⇒ IASS (Parent Partnership)

BEAM:

<https://www.childrenssociety.org.uk/beam/shropshire>

<https://beeu.org.uk/>

We're an emotional health and well-being service for children and young people across the Shropshire, Telford and Wrekin areas. Drop-in and online services are available as well as Young People and Families Mental Health Service (previously CAMHS) to help you with;

- getting advice
- getting help
- getting more help
- getting risk support

Where are they?

On Mondays and Tuesdays (12pm - 7pm) and Saturdays (11am - 4pm):

9 Market Square

Wellington

Telford

TFI IBP

Bee U Partners



Family Connect:

This service can offer advice and support to all parents of pupils with special educational needs or disabilities.

They can be contacted on the following number: (01952) 385385

IASS (Information Advice Support Service)

<http://www.telfordsendiass.org.uk/>

(01952) 457176

If you are a parent with a child at school, or a young person up to the age of 25, and you are looking for practical help with special educational needs procedures, information concerning health or social care or you just want someone to listen to your concerns - do get in touch.

We can help even without a diagnosis, if you have concern that there is a special need or disability

The special educational need may be:

- Specific learning difficulty (Dyslexia)
- Physical or medical problems
- Developmental Coordination Disorder (DCD)
- Dyspraxia, or Sensory difficulties
- Learning difficulty or learning disability
- Behavioural or emotional difficulties
- Autism (ASD/ASC)
- Aspergers syndrome
- Moderate/severe learning difficulty
- Genetic condition

What do we do to support your child?

At Captain Webb, we adopt a graduated approach, to ensure the highest quality provision is available for all children.

If you or the class teacher has a concern or has noticed a problem: this is raised with the SENDCO and is closely monitored

Class Concern

Next steps...

If, after monitoring and intervention, there are still difficulties, children may be added to our SEND register, as SEND Support. After meeting with the class teacher, an assess, plan, do, review sheet is created. (This forms the provision map for a graduated response). You are part of this process.

Next steps...

If your child is not showing signs of progress, the SENDCO may request further advice from external professionals.

The majority of children will make progress with this extra support. However, if there are still concerns, a request can be made the Local Authority for advice, and funding, from the Inclusive School Forum or for an Education Healthcare Needs Assessment (EHNA).

What does it mean?

SENDCO—Special Educational Needs and Disabilities Co-ordinator

LA—Local Authority

LSAT—Learning Support Advisory Teacher

ISF—Inclusive School Forum

EHCP—Educational Health Care Plan

From all of us at Captain Webb, thank you for your continued support.

CAPTAIN WEBB PRIMARY SCHOOL AND NURSERY

Listen • Encourage • Achieve • Respect • Nurture

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Email: A2174@taw.org.uk



'Special Educational Needs and Disabilities'.

A leaflet for parents/carers to explain the steps taken to ensure all children's educational needs are met.

Head teacher:

Sarah Passey

SENCO's:

Alison Feeney and Gavin Dick

Learning Mentor:

Diane Jones

Pastoral support:

Claire Watkins