**ENGLISH Learn at Home packs: Year 4, Week 11**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – *Provide some teacher input*, using the PowerPoint presentation**\*** on punctuating speech. If children access this, they hear the voice-over teaching. They make predictions from the front-cover and listen to a reading of Peter and the Wolf. They revise and practise speech punctuation and write sentences to summarise the story.
* **Day 2** – Children look at an illustration and listen to the musical extract that matches it. They imagine some speech and then write a paragraph.
* **Day 3** – Children look at another illustration and listen to the accompanying music. They imagine a new ending to the story and write this, including direct speech.
* **Day 4** – Children read a poem and use picture prompts to learn it by heart. They revise poetry vocabulary. They read three more poems and practise performing one of these.
* **Day 5** – Children read another poem and make their own picture prompts to help them learn it by heart. They investigate word classes in a poem and then write their own poem with a similar structure.

Summary of content

**Day 1 –** Listen to the story of Peter and the Wolf. Revise speech punctuation. Summarise the story.

**Day 2 –** Imagine a scene and imagine the dialogue in it. Revise and then use speech punctuation.

**Day 3** – Imagine a new ending for the story and imagine the dialogue to go with it. Use correctly punctuated speech.

**Day 4** – Learn a poem off by heart. Read several longer poems, choose your favourite and perform it.

**Day 5** – Learn a short poem. Revise grammatical categories. Use a poem as a model and then create and write own poem.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*